

ARTICULATION CARRYOVER

The term “carryover” refers to using the skills learned in therapy and carrying them over into a variety of settings such as the classroom or home. Here are some ideas to help encourage carryover.

1

iSpy: Play iSpy but only find items that contain your student's targeted speech sound.

2

Microphones: Often when listening to ourselves speak we are surprised by how we sound; this is also true with children who exhibit articulation disorders. Record your student speaking. Listen to it together. Talk about what they did well and what they need to improve.

3

Reward Jar: Create a candy jar for the week with your student's favorite candy. Every time you hear them use their sound correctly add another piece of candy. Every time they say it incorrectly take a piece of candy out. Don't want to use candy? Use beans or marbles instead! Decide on a reward with your student. When they reach X number of beans, they can earn their reward.

4

Highlight it: Whenever your student is reading a story for school or for fun go on a hunt for words that contain their targeted speech sound. Practice saying them. Sort the words into two groups; words that are easy to say and words that are tricky.

5

Speaking Games: Play speaking games with your student. Encourage them to use their best speech while playing. Discuss times when they are difficult to understand or make an articulation error. Some examples of speaking games include; HeadBandz, Guess Who, Go Fish, Telephone, Two Truths and a Lie, Guess My Word etc.

6

Dinner Time: Ask your student about their day. Check-in with them on the progress they are making using their speech sound in conversation.

7

Tic-Tac-Toe: Draw a tic-tac-toe board. Write a word in each box that contains the targeted speech sound. Before each turn the player must read the word and use it in a sentence.

8

Card/Board Games: Write a list of words that contain the targeted speech sound. Before each turn the player must read the word or use it in a sentence.

9

Visual Reminder: Some students may need a visual reminder throughout their day to keep working on their skills. This could be the targeted letter taped to their desk, picture cards on the fridge or a word list in their favorite notebook.

10

Mirror, Mirror: For students who are working on the correct placement of the lips, tongue or teeth practice in front of a mirror. Model the word, sentence or phrase and challenge your student to imitate.