

The term “carryover” refers to using the skills learned in therapy and carrying them over into a variety of settings such as the classroom or home. Here are some ideas to help encourage carryover of language skills.

# LANGUAGE CARRYOVER

1

iSpy: Play iSpy. Use describing words to help your child guess the item then switch roles.

2

Category of the Day: Choose a new category each day. Challenge your student to name as many items as possible that would fit into the category of the day. Talk about why the items may or may not belong.

3

Detective: Find a word in a book that you don't know. Write it down, talk about it with your student. Use it in a sentence, discuss where you may see the word.

4

Speaking Games: Play speaking games with your student. Some examples of speaking games include; HeadBanz, Guess Who, Go Fish, Telephone, Two Truths and a Lie, Guess My Word etc.

5

Reading: Books offer many language opportunities. Encourage your student to name or identify pictures in stories. Ask your student to retell the story using the beginning, middle and end. Help your student to describe the characters or setting in the story.

6

Don't Say it!: While riding in the car or sitting at home designate a “no-no” word that you can't say for the day (for example, mom or go). Instead of saying the word they must use a synonym.

7

Family Dinner Time: Ask your student about their day. Encourage them to share their favorite and least favorite part of their day.

8

Out to Eat: Visiting a restaurant offers many opportunities to practice language skills. Encourage your student to order while speaking with the waiter or waitress. Pretend you are ordering while also at home!

9

Card/Board Games: Play a game! Board games offer many language and social opportunities such as taking turns, following rules/directions, commenting, making requests and choices.

10

Flashcards: Work with a set of flashcards that have your targeted language skill. Play Go Fish, memory or practice using the word in a sentence.