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JOSEPH OSGOOD SCHOOL IMPROVEMENT PLAN **2022- 2023**

*Joseph Osgood Elementary School
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Craig MacLellan, School Committee Liaison

CPS Non-Discrimination Policy

The Cohasset Public Schools policy of nondiscrimination shall apply to the district's students, staff, and families and shall extend to the District's dealings with the general public and those with whom it does business, in accordance with applicable law. No individual shall be discriminated against in admission, employment, or access to educational opportunities, courses of study, programs, activities, or facilities of the Cohasset Public Schools on the basis of actual or perceived race, color, ethnicity, national origin, ancestry, immigration status, religion, creed, sex, sexual orientation, gender, gender identity or expression, genetic information, veteran status, U.S. uniformed military service member status, disability, age (student age eligibility requirements excepted), homelessness, marital or parental status, pregnancy or pregnancy related condition, or any status or characteristic protected under applicable federal, state or local law. Cohasset Public Schools is an equal opportunity employer. Any complaint of a violation of the District's nondiscrimination policy should be directed to the Superintendent of Schools or to the relevant District Officer or Coordinator.

Mission Statement of Cohasset Public Schools

Cohasset Public Schools places students first. We provide an optimal teaching and learning environment by cultivating empathy, global citizenship, agency, inclusivity, and community engagement to empower students to realize continuous personal growth and achievement.

Cohasset Public Schools Vision

Empower students to improve communities.

Cohasset Public Schools Core Values

Placing Students First

- Create and maintain an environment that places students first and is focused

Continuous Personal Growth and Achievement

- Encourage students to achieve their full potential socially, emotionally, and academically
- Empower students to embody equity, cultural responsiveness, inclusivity, empathy, and global citizenship
- Support students in developing agency (to act independently and make their own free choices) with an innovative and creative mindset

Creating an Optimum Teaching & Learning Environment

- Provide personalized learning experiences that foster student voice, advocacy, and real-world application
- Create a safe, compassionate, and empathetic learning environment to ensure every student feels included, valued, and respected in the school

Strong School - Community Engagement

- Cultivate an environment of open communication, engagement, and collaborative learning opportunities among home, school, and community

Utilization of Resources to Support the Teaching, Learning, & Leading

- Support optimal teaching, learning, and leading through responsible funding that provides academic excellence, appropriate staffing, state of the art facilities, and quality instructional materials

Cohasset Public Schools Equity Vision Statement

We believe that educational equity means that every child receives what she/he/they need to develop her/his/their full academic and social potential in order to thrive in a global community. We are committed to ensuring that every individual who enters Cohasset Public Schools feels included, valued, and respected.

School Council Mission Statement

Our mission as the School Council is to responsibly assess all factors affecting the educational needs of the children in The Joseph Osgood School. Based upon this assessment, the Joseph Osgood School Council will review and develop goals annually that address our educational policies that maximize students' academic performance, encourage the talents and creativity of educators, and provide consistency throughout the Cohasset School System. In addition, the School Council assists the principal in the following:

1. Reviewing the annual school budget
2. Identifying the educational, social, and emotional needs of the students
3. Adopting educational goals for the school
4. Promoting an awareness of state and local initiatives
5. Developing and formulating a school improvement plan for Deer Hill School.

Alignment to Cohasset Public Schools Vision & District Goals

Our school improvement plan goals are aligned to the Cohasset Public Schools Strategic Plan 2021-2024 and are based upon current performance levels, data analysis, feedback from staff and parents, and the districts 4 Compass Points

Compass Point #1 Teaching and Learning
Compass Point #2 Social and Emotional Wellness
Compass Point #3 Resources
Compass Point #4 Communication and Engagement

Joseph Osgood Elementary School Vision

Joseph Osgood Elementary School is a safe, inclusive, supportive, and engaging learning community dedicated to developing and celebrating individuality, independence, and curiosity. Students are empowered, empathetic, and collaborative learners, committed to personal growth and to being respectful and responsible global citizens.

School Improvement Plan Elements

The school improvement plan (SIP), as described in the legislation (MGL Ch 71, Sec. 59C) has the following elements:

1. An assessment of:
 - a. The impact of class size on student performance
 - b. Student-to-teacher ratios
 - c. Ratios of students to other supportive adult resources
2. A scheduled plan for reducing class size, if deemed necessary
3. Professional development for the school's staff and the allocation of any professional development funds in the school budget
4. Enhancement of parental involvement in the life of the school
5. School safety and discipline
6. Establishment of a school environment characterized by tolerance and respect for all groups
7. Extra-curricular activities

8. Means for meeting, within the regular education programs at the school, the diverse learning needs of as many children as possible, including children with special needs currently assigned to separate programs
9. Any further subjects the principal, in consultation with the school council, shall consider appropriate

School Data

2022-23 Student Enrollment	
Preschool	30
Kindergarten	117
Grade 1	127
Grade 2	106
Total	380

2021-22 Average Class Size	
Preschool	15
Kindergarten	20
Grade 1	21
Grade 2	18

Total

2021-22 Student-Teacher Ratio (Includes classroom teachers, SPED teachers, specialists, and curriculum specialists)
13:1

2021-2022 Joseph Osgood Elementary School Improvement Plan SMART Goals

SMART Goals are:

S: Specific and Strategic

M: Measurable

A: Action Oriented

R: Rigorous, Realistic, and Results-Focused

T: Timed and Tracked

SMART Goal #1: During the 2022-2023 school year, The Osgood will continue to increase student learning in the areas of Math and Literacy. The increase will directly result from professional development offered throughout the year in Literacy and continued math professional development in year 2 of the math program. This improvement in student learning will be evidenced by progress in the Reading and Math i-Ready assessments of at least 15% school-wide.

<p>CPS Strategic Plan Alignment:</p> <ul style="list-style-type: none"> • Compass Point #1- Teaching and Learning; Strategic Initiative 3, 5, 6 <p>MA SIP Elements: #3, 7, 8</p>	<p>Responsible Parties:</p> <ul style="list-style-type: none"> • Principal 	<p>Resources:</p> <ul style="list-style-type: none"> • Establishment of a school-based data team • Reading assessment and support resources • i-Ready benchmark assessment implementation including PD on administration, analysis, and application 	<p>Success Measures:</p> <ul style="list-style-type: none"> • Improvement in student Reading and Math skill level as measured by i-Ready
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		<ul style="list-style-type: none"> • Tiered support measures, MTSS • Ongoing TLA professional development 	
Action Plan: <ul style="list-style-type: none"> • Implement i-Ready benchmark assessment three times during the school year to measure progress • Support grade-level teams in the areas of Literacy and Math professional development and implementation of programs • Provide continued targeted and general literacy support through the establishment of an additional Reading Specialist position • Analyze benchmark data and use it to inform instruction utilizing The Osgood Multi-Tiered Support System (MTSS) 			

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<p>SMART Goal #2: During the 2022-2023 school year, The Osgood will continue to implement Responsive Classroom strategies focused on promoting equitable opportunities for and social-emotional wellness of our students. The Osgood will explore strategies from The Zones of Regulation curriculum to support our students in recognizing and expressing their emotions. These resources will be shared with families.</p>			
<p>CPS Strategic Plan Alignment:</p> <ul style="list-style-type: none"> • Compass Point #2 Social & Emotional Wellness-SI 2, 5 	<p>Responsible Parties:</p> <ul style="list-style-type: none"> • Principal • Adjustment Counselors (2) 	<p>Resources:</p> <ul style="list-style-type: none"> • Responsive Classroom resources. • The Zones of Regulation resources 	<p>Success Measures:</p> <ul style="list-style-type: none"> • The students will be able to identify their feelings and meet their own needs through the use of skills taught in both programs; these two curricula support the social-emotional wellness of our students.

MA SIP Elements: #3, 5, 6, 7, 8		<ul style="list-style-type: none"> • Plan meetings for parents • Ongoing support for inclusiveness practices based on needs 	<ul style="list-style-type: none"> • Families will attend an evening workshop on the Zone
Action Plan: <ul style="list-style-type: none"> • Have staff continue to get trained in Responsive Classroom while utilizing our Teacher Trained Leader • Identify classroom, grade-level, and school-wide Responsive Classroom strategies and Zones of Regulation strategies to address challenges for all students, particularly those struggling with social and emotional situations due to the pandemic. • Explore and establish activities to promote inclusiveness and promote student emotional welfare throughout the school • Plan and host an evening for families to learn about Zones. 			

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SMART Goal #3: During the 2022-2023 school year, The Osgood will create multitiered levels of communication with families. The communications will be timely, concise, and easy to access. Community engagement will continue to be fostered through outside partnerships.			
CPS Strategic Plan Alignment: <ul style="list-style-type: none"> • Compass Point #4: Communication & Engagement-SI 1, 2, 5 	Responsible Parties: <ul style="list-style-type: none"> • Principal • School Faculty Senate 	Resources: <ul style="list-style-type: none"> • CHS admin. • Planning time • Outside agencies to partner with 	Success Measures: <ul style="list-style-type: none"> • Creation of partnership with Nursing Home in Cohasset • continued partnership with CHS to run activities together

<p>MA SIP Elements: #4, 6, 8</p>	<ul style="list-style-type: none"> • School Adjustment Counselors (2) 	<ul style="list-style-type: none"> • Communication schedule, twitter, Bloomz, and audioboom 	<ul style="list-style-type: none"> • Continue partnership with Holly Hill Farm in delivering a hands-on Science curriculum to students. • Form a partnership with Wonderfund.org (DCF) to support children in need.
<p>Action Plan:</p> <ul style="list-style-type: none"> • Develop a plan to include CHS in several of our activities; these collaborations will help link the two schools and help to offer support for both communities • Collaboratively plan events with a nursing home in town and with other agencies (Scituate Animal Shelter) to offer opportunities for our students to work with others to create a better community. • Osgood Faculty Senate and Osgood Social Committee will work together to build opportunities for students, families, and staff to include more planned community involvement in our school. The goal is to have many people learn from and help support our students. 			