

The Pond Street Press

A Publication of Cohasset Middle School



(Image Credit: www.vecteezy.com)

October 2023 Issue

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“Pursuant to state law, no expression made by students in the exercise of such rights shall be deemed to be an expression of school policy and school officials shall not be held responsible in any civil or criminal action for any expression made or published by the students.”

School News

Student Council Elections

By Quinn Kearney

The CMS Student Council is a team of leaders that organize events, plan dances, fix issues around the school, and makes CMS a better place overall.

There are many different roles on the team of leaders including president, press secretary, events coordinator, communications officer, and student ambassador. Each officer on the student council has a unique assignment and set of skills that overall create a collaborative and versatile group of students.

Every year, elections are held and the students have a chance to elect who

they would like to represent them.

(Photo Credit: Finn Card and Luke Hurley)

Photo Caption: Student Council Elected Officers

President - Quinn Kearney

Max Ly - Press Secretary

Lane Monahan - Student Ambassador

Ashley Wagner - Communications Office

CC Crowell - Event Coordinator



The first step to becoming a student council member is getting onto the candidate pool. Interested

students must ask a teacher to “sponsor” them. Essentially, when a teacher sponsors a student, it means that the teacher can see the student would be a valuable asset to the CMS Student Council.

Once a student has successfully secured a sponsor, their campaign has begun! It’s up to him or her to create posters that make their message pop and tell students why they are fit for the role. This year, in particular, Mrs. Jewell and

Mrs. Ryan (the teacher leaders of StuCo) stepped back and allowed students to run their own campaign and let their creativity flow.

Election day took place on Tuesday, September 26th, via a Google form, and applicants were notified of the results a few days later. Even if a candidate didn't hear the results they were hoping for, they were still encouraged to come to the all-school meetings. The Student Council is not only made up of elected officers, but it is made up of the student body; Stuco would love to hear YOUR voice and would love to see you attend meetings. Every other week, all-school meetings take place where EVERYONE is welcome to attend and share their input. If you are confused about the dates/time of these meetings you can always check in with Mrs. Jewell or Mrs. Ryan. We hope to see you there!

What is our student council working on? Well, in light of the month and holiday taking place in a few weeks, the student council has decided to plan a spirit day surrounding Halloween colors! Now, this isn't just any spirit day; there will be a fun and festive activity during utility and candy will be distributed at lunch. Additionally, if your utility would potentially like to see *more* candy, show up in the spirit day colors (Purple, orange, and black!). The utility with the most festive-looking students will win a point and make progress towards a candy-basket for their utility! Accessories (headbands, earrings, bracelets) are encouraged, BUT costumes, masks, and large accessories are **not allowed**.

The student council this year is an amazing team that is already working hard to make this year the most fun it can possibly be. Let's make this the best year yet.

Photo Caption: Sixth and Seventh Grade Officers. (Photo Credit: Finn Card and Luke Hurley)

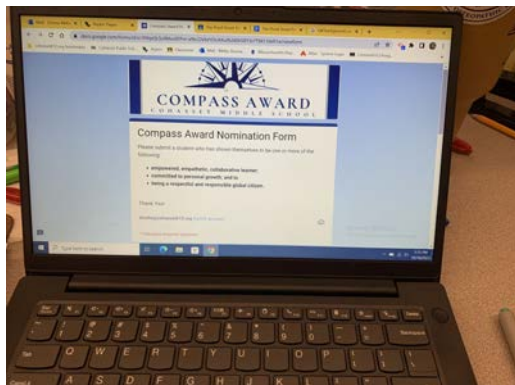
Top Row: President Flynn Jansen
 Events Coordinator: Isaac Stevenson
 Communications officer: Andrew Askjaer
 Student Ambassador: Charlie Tabaczynski
 Press Secretary: Ella Rini

Bottom Row:
 Events Coordinator: Piper Henry
 Communications Officer: Kieran Burns
 Student Ambassador: Miles Watkins
 President: Miles Gardner
 Secretary: Charlotte Plecs



Compass Awards

By Auden and Maisie Balck



The Compass Awards are a brand new program created by Principal Mills. The award is intended to help students develop skills that can help them in school and life!

You might be wondering how these awards work and how you can be nominated for one. Well, when a student has shown examples of being empowered and empathetic as well as collaborative and being a respectful and responsible global citizen, a teacher (regardless of whether you have them in a class or not) can nominate you for one of these awards! At the end of the term nominated students will be called down to the Learning Commons to be awarded their certificates.

“Our kids do so many great things and we think that they should be recognized for all the amazing things that they do. I wish the whole school could be nominated.”

- Principal Mills

You, as a student, must show examples of ownership for your own learning, ability to form relationships based on inclusivity, having respect and empathy for others, and being committed to improving your own qualities and the community around you in order to be nominated. Principal Mills says he hopes that the awards elevate the behavior of the kids as well as help them become more empathetic and understanding.

If you happen to be nominated, it is a big deal! So make sure that you are always being respectful, responsible and kind, and you might just get nominated for a Compass Award.

Electric Bus Update

By Flynn Jansen

Last year, *The Pond Street Press* reported on a new electric school bus that was joining the fleet this year. It would be the first our district has had and meant it would be a prototype for future electric buses. Our Superintendent, Dr. Sullivan kindly shared new information about the bus.

The electric school bus is set to be operational by the end of December. It will be used on one of the regular bus routes but it is not known which route it will take. This may not be the only electric school bus the district ever gets though.

According to Dr. Sullivan, “We absolutely are looking at electric buses in the future. We plan to work with the town’s Alternative Energy Committee to pursue electrifying our entire fleet when it is financially possible to do so.”

Electric school buses are not just being purchased in Cohasset. The World Resources Institute claimed, “As of June 2023, there are 992 electric school buses on order, more than twice the number in December 2022” (World Resources Institute). This shows that many districts across the country are also buying electric school buses. There are also already 2,277 electric school buses operating, delivered, or on order.

This is an exciting new edition to our fleet and if all goes well we will hopefully be able to get more in the not so distant future.

(Photo Credit: U.S. PIRG)



Robotics Club

By Jack Carcio and Alec Vlasak

(Photo Credit: Kali Roth)

This article provides the perspective of two 8th grade members of Robotics Club.

What is Lego Robotics?

Alec Vlasak:

Lego Robotics is an afterschool program here at CMS. We strive to learn more about technology and engineering by designing and building robots out of Lego technic pieces, which are a more advanced and versatile type of Legos. Teams are assembled by the students' choices and typically are based by which grade you are in.

Jack Carcio:

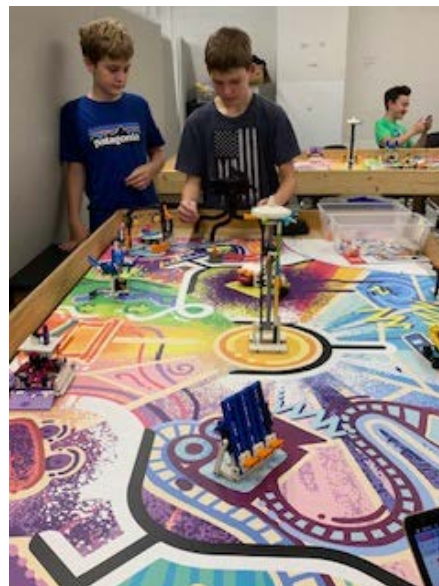
Lego Robotics is a program in CMS where kids who are interested in Legos, coding, robots, etc. come together as a team to produce a robot that can complete various tasks. The team must use their creativity to overcome several challenges each with many different solutions.

What do you do there?

Alec Vlasak:

We build and code Lego robots to complete certain tasks on a flat board. The board has a large printout with lines for tasks to be built (also out of Lego) and placed in their designated areas. These tasks may range from easy to complete or hard to complete. The robots cannot be more than one foot tall, wide, or long. There is a central box, or brick, that downloads the code and gives the commands to Lego motors, which can do different things depending on what they are programmed to do.

There is also an innovative project in which you and your team research and create a presentation that explains new ideas for a given prompt. These prompts could range from helping transport goods across the world to finding the best way to share your hobbies, interests, or culture with other people.



Jack Carcio:

The teams build a robot using their Lego skills, multiple motors, and a central brick to make the robot move. The team codes using Spike to complete tasks with a simple block code language. They then make a project that ranges from finding new sources of energy to spreading art. They will then compete by showing how good their robots are, how strong the projects are, and the teamwork displayed. If they excel at the competition they make it to states.

What is our goal this year?**Alec Vlasak:**

Our goal this year is to do well in the competition in December. The competition is held at the Worcester Polytechnic Institute and contains 50+ teams which compete against each other to make it into the state competition. Your team is scored by the amount of tasks you have completed correctly, how innovative and creative your solution to the prompt was, and how good your team works together. My team in seventh grade, which included Jack Carcio,

Coleton Vlasak, Cormac Fraser, Michael Corwin, Theo Gurtz, and myself, made state championships with our ideas and Lego robot. We are excited to try the best we can this year and hopefully make it back to the states competition.

Jack Carcio:

The Lego League's theme is called Master-Piece, which is about getting people into what you like doing. The eighth grade team is working on getting people into stop motion animation. Stop motion animation is when you take multiple pictures of objects that can't move and play the pictures fast enough to make the object look like it is alive. The eighth grade team's goal is to also make it to states. We hope we can make it to

states again like we did last year. My personal goal is to have fun with my friends because that is why I joined robotics.



Winter Forecast Predictions

By Flynn Jansen

After last year's bust of a winter, many are hoping that this season will bring a lot more snow. Based on different weather patterns setting up world wide, meteorologists have forecasted different scenarios that could make or break this winter.

The 2022-2023 winter ended up becoming Boston's fifth warmest winter on record and seventh least snowiest with only 12.4 inches of snow falling. To put that into perspective, Boston has seen double that in less than 24 hours and averages 49 inches of snow across the entire season. With all time heat records being set across the world, most people believe that this season won't be any better than the last. However, this may not be true.

There are many factors that determine how much snow we get in the winter. One of those is the ongoing El Niño which has played a prominent role in why we've had such a wet summer. This summer was the second wettest Boston has ever experienced with over 20 inches of rain falling. On average, we see less snow during an El Niño but it doesn't play as big of a role here than in other parts of the country. Just south of New York in places like Pennsylvania, El Niños typically make winters more snowy than usual. One example of this was when the January 2016 Blizzard dumped 30 inches of snow or more in seven different states from West Virginia, all the way to New York City. This was during one of the strongest El Niños ever recorded and is likely the reason why this storm occurred. This is not the only time there has been a major snow storm on the east coast during El Niños though. If one of these storms tracked slightly farther north, we could see a major snowstorm. This would likely be in the form of a nor'easter.



Although Boston sees slightly less snow on average during El Niño years, historically Boston sees average to slightly above average amounts of snow in a year following an extremely warm winter. This makes forecasting the amount of snow we could see harder here than most places in the US based on two forces that have exact opposite effects on our winters.

Overall, Boston will probably see a mostly average year with anywhere from 38-44 inches of snow. It's important to keep in mind though that we live in New England so anything can happen. Just like the saying goes, "if you don't like the weather in New England now, just wait a few minutes."

(Photo Credit: Education Week)

CMS vs. DH: A Sixth Grade Perspective

By Keren Laird, Phoebe Bunge, and Colby Colleary



VS.



(Photo Source: Cohasset Public Schools)

Sixth graders have noticed how Cohasset Middle School (CMS) MS is different from Deer Hill. But do students prefer CMS or Deer Hill? After interviewing some of the sixth graders, we found that many have different opinions on this topic.

At CMS, the cafeteria has a more extensive variety of foods. They have entrees and salads and second options, if you don't like the entree. Usually, they have slushies and or extra add-ons. Fruits such as strawberries, oranges, and mangoes are some examples. Also, we can't forget the desserts that the lunch ladies give us every day.

Sixth grader, Maisie Balck noted, "The cafeteria and the food is so much better and I appreciate all the work the cooks put in."

So overall, the CMS cafeteria is a huge hit.

After visiting some of the sixth grade utility classes, we found that most people don't have a strong opinion regarding recess.

Sixth grader Ellie Hampton said, "I don't really care about recess much because we have utility."

In Deer Hill, kids mostly stay in class for the majority of the time except for the twenty minutes of recess. However, at CMS, we have about ten minutes of extra time outside. At Deer Hill, we had a playground, a field, a softball area, and a basketball court.

Sixth grader Auden Balck said "I do miss recess, because that was our time to talk with friends and play."

In conclusion, the transition from Deer Hill to CMS was definitely a big change, but we are excited and appreciative to be here.

Student Council Update



In future issues of The Pond Street Press, Student Council Press Secretaries will provide an update on Student Council Initiatives on this page.

Pond Street Press Photographer Kali Roth captured the vibe of the Student Council Meetings which all students are encouraged to attend!

Photo Captions:

Top left: Ms. Ryan and Ms. Jewell enjoying some pizza with the new members of the Student Council

Below: 7th and 8th Grade Student Council Officers working hard to make our school even better.



Teacher Feature

A Jewel in our Science Department

By Katie Kenealy

Ms. Jewell has been a dedicated educator in the Cohasset Public Schools for the last thirteen years. Her journey started as a paraprofessional in the fifth grade at the Deer Hill School where she worked for one year. Currently, she teaches seventh-grade science at the



Cohasset Middle School.

After meeting her future husband, Ms. Jewell relocated from Washington, DC to New Jersey to be with him.

She continued her education and earned a graduate degree in marine science from the University of Rhode Island. Following her graduation, Ms. Jewell began working for the State of Massachusetts, focusing on environmental policy related to marine issues.

Eventually, she established her own non-profit organization centered around environmental policy.

Sadly, due to an economic downturn, the financial support for the organization was discontinued , leaving

her at a crossroads. Eventually, Ms. Jewell decided to pursue her passion for teaching. With her family's support and encouragement, she enrolled in an education class and discovered a new love. Ms. Jewell then became a certified teacher. Although her initial plan was to teach in an elementary school, a professor suggested she would be an excellent fit for teaching middle school science. Fortunately, an opportunity arose to teach part-time in the sixth grade at the Cohasset Middle School. Ms. Jewell went on to teach science to students in the sixth, seventh, and eighth grades, eventually landing a full-time position as a seventh-grade science teacher and getting a second Master's in Science Education. Along with teaching science, Ms. Jewell is a Co-Advisor of the CMS Student Council.

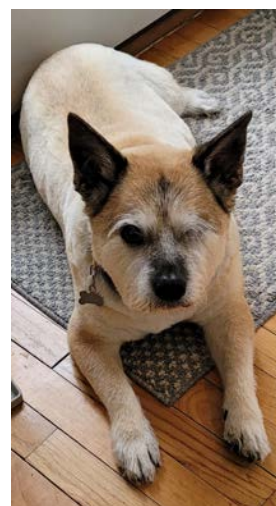
A favorite childhood memory of Ms. Jewell was attending West Point (Army) College football games with her parents and brothers. Although they were a family of six, her father only had four tickets, so they would shuffle in as one big bunch, with Ms. Jewell and

her brother, Steve, stuffed in the middle. As a child, Ms. Jewell also recalls writing letters to her favorite Army football players and how polite they were to write back. Her dad would then invite them to dinner, and the cadets would show up at their home in full military uniform.

A usual morning for Ms. Jewell involves waking up at 5:30 AM to an ocean view, followed by yoga or meditation. She then enjoys a healthy breakfast with rich coffee and spends time with her thirteen-year-old dog, Dusty, and her husband before heading out the door to get to CMS around 7:30 AM.

Ms. Jewell is a loving mother of two children. Her child Dani is deceased and would now be twenty-four years old. Her daughter Rosie, twenty years old, is a junior at George Washington University.

Outside of School, Ms. Jewell is passionate about horses, and rides in the style of dressage. which she does three to four times a week. She calls dressage the "ballet of horseback riding." In addition, Ms. Jewell sings in church choirs and hopes to be a member of the Choral Arts Society of the South Shore. Reading is also a favorite leisure activity, and she recently read a book about Marjorie Merriweather Post, the heiress to the Post cereal brand. Ms. Jewell recommends the movie *O Brother, Where Art Thou* starring George Clooney. Among her favorite destinations are the English and French countryside, where she enjoys exploring the villages and tudor-style buildings. Her favorite cuisine is Italian. When asked to describe herself in three words, Ms. Jewell chose fun-loving, smart, and curious. I think we would all agree.



Entertainment Report

The Taylor Swift Effect

By Molly Irwin

“Has the NFL been taking advantage of Taylor Swift and Travis Kelce?” There has been speculation that Swift and Kelce have been dating for publicity. It was never confirmed, nor denied. However, there has been a lot of evidence and proof showing the amount of money the NFL is generating from this relationship. They are taking full advantage, using Taylor Swift to promote games, using Swift’s music, and increasing merch sales along with prices. The NFL has been labeled as

a ‘profiteer’ and has been in a lot of controversy relating to Swift and Kelce’s privacy. Swifties have been investing thousands to attend games, hoping to get a glimpse of Taylor. In total, Swift has upped ticket prices about 40% along with increasing sales by 400%.



While others think the relationship is for profit, Swifties can’t get enough! Analyzing photos of the two, Swifties have created theories and compared the relationship to previous ones such as Joe Alwyn, Harry Styles, and Taylor Lautner. Swift and Kelce can be seen out in New York,

walking out of *Saturday Night Live*, and spotted together at an after party with other Chiefs’ players.

As Taylor continued showing up to games, more rumors started arising. At the Chiefs vs. Jets game, Taylor brought along a few friends. Swift can be spotted with Blake Lively, Ryan Reynolds, and Hugh Jackman. Reynolds and Jackman just so happen to be starring in the new *Deadpool* movie, *Deadpool: 3*, which led people to wonder *will Taylor Swift be joining the Marvel Cinematic Universe?* One of her most famous exes, Harry Styles, joined the MCU and was featured on the *Eternals* post credit scene as his new character, Eros. This leads to more worry if they would have drama considering two of Swift’s exes are already in the MCU.

Taylor increases the NFL's income, and if she will be joining Marvel, will bring in more money and viewers for them both. Swift has also sold out clothes after being seen in them, typically in under 5 minutes! This brings in even more income to businesses and creates more demand.

Swifties suspect Taylor has manifested her relationship with Travis Kelce because her song, *Mary's Song (Oh My My My)*, has a lyric that states "I'll be 87 you'll be 89. I'll still look at you like the stars that shine in the sky." This makes people believe that Kelce will be 'the one' because Kelce's number in the NFL is 87 and Taylor was born in 1989, hence the '89. The #swiftiemath has been trending lately with saying how Travis and Taylor are 'destined to be together', This is because Travis will be Taylor's 13th boyfriend, which is Taylor's lucky number. Along with another theory, $87(\text{Travis's number}) + 13 = 100$.

All signs point to yes for the two.

(Photo Credit: The Los Angeles Times)

Editorials

Students Want More Field Trips

By John Gordon and Everett Harrell



Now that we have got over Covid, I think we all can agree we should have more field trips! We started by asking students some questions about our possible future field trips. We also asked about their favorite field trips, so that teachers could get ideas about what the students like so they can plan trips that are similar to the ones students have liked in the past. What Ideas do you have for future trips?

Seventh grader, Andrew Galecke, says, “We should go to an escape room with our utilities.”

Seventh Grader, Ryland Hahn, says, “We should go to a factory like Hershey and Dunkin”.

Seventh Grader, Joey Lyons, stated, “I want to go to a trampoline park or Water wizz”.

Seventh grader, Flynn Jansen, added, “I would like to go to the Blue Hills Observatory in Milton. I would like to go because of the Weather Radar.”

We also didn’t just ask students, we also asked teachers on what their understanding is on possible upcoming field trips.

A seventh grade math teacher here at CMS, Mr. Maher said, “Maybe another Planetarium trip.”

We also interviewed Ms. McLaughlin, a sixth grade English teacher at CMS and she said they were hoping to have, “Two surprise field trips at the end of year. ” (One before the end of the year, and hoping to get one more in.)

Overall I think we all believe that CMS should start having more field trips!



Sports

Middle School Cross Country

By Ciaran Bergan, Sophie Davis, and Sophia Kloster, and
Isaac Stevenson



The C.M.S Cross Country team started practice in mid-September and have competed in four meets this fall. The team faced other middle school teams from Norwell, Abington, Scituate, Randolph and Stoughton. Many students have improved each week, reaching personal records (PRs) to be proud of.

There are about 25 student runners who practice on Monday, Tuesday, Thursday, and Friday and

compete on Wednesdays.

At practice, Coach Bergan, Coach Greaney, and Coach Henry have the runners warm-up, stretch, practice different strides and paces, and play games.

On Wednesday, October 18, the Cross Country Team competed against Norwell and Stoughton in Stoughton. Many CMS students came in the top 10 for the boys and girls teams. (See results below.) This was the first meet where students got to take a bus to get to the meet which was about an hour away. After the meet, Coach Greaney had to go to a School Committee meeting and she asked some runners to come with her. At the meeting, the runners were asked what they liked about cross country.

C.M.S Cross Country is so excited for all of the meets they will be having this year! All the training students do helps keep them ready for meets against other South Shore middle schools.

The C.M.S cross country meets usually happen on a Wednesday unless they need to be postponed. Come to a home meet to cheer on your classmates!

(Photo Credit: Ciaran Bergan)

Meet Results:

Boys:

9/27 Norwell and Abington(Win) Top finishers (Ciaran Bergan 1st, Liam Baker 3rd, Declan Baker 4th)

10/4 Scituate (Loss) Top finishers (Ciaran Bergan 2nd, Andrew Askjaer 3rd, Liam Baker 6th)

10/11 Randolph and Stoughton (Win) Top finishers (Ciaran Bergan 1st, Andrew Askjaer 2nd, Liam Baker 3rd)

10/18 Stoughton and Norwell (Win) Top finishers (Ciaran Bergan 2nd, Andrew Askjaer 3rd, Declan Baker 5th)

Girls:

9/27 Norwell and Abington (Loss) Top finishers (Zoe Evans 3rd, Grace Banning 5th, Elena Bennet 8th)

10/4 Scituate (Loss) Top finishers (Zoe Evans 3rd, Paigely Quinn 4th, Grace Banning 7th)

10/11 Randolph and Stoughton (Win) Top finishers (Zoe Evans 1st, Paigely Quinn 2nd, Grace Banning 3rd)

10/18 Stoughton and Norwell (Loss) Top finishers (Paigely Quinn 3rd, Zoe Evans 5th, Teddy Cunningham 6th)

Middle School Students on the High School Cross Country Team

By Malone Yemini

There was an exciting opportunity for middle school girls this year to run on the high school cross country team. The high school needed enough girls to form a team, but unfortunately there weren't enough high school girls interested, so they looked to the middle school. Three girls have signed up so far, and they're having a lot of fun!



The middle school girls on the high school team include Regan Brinzey, Myla Pimpare, and myself. This opportunity has not only been fun but really



helped improve everyone's running as well. The practices are longer distances and faster paced than everyone was used to. As the girls have adjusted to the new training our times and stamina have improved quite a bit. Everyone is doing better in the races and getting used to the highschool home running course. This extra year of practice will

help everyone be more adjusted to the practices and races if they decide to rejoin the team as freshman.

The high school team has been very welcoming to the younger runners. Everyone is very kind and always seems happy to have us on the team. They help us become familiar with new courses and cheer us on during our races.

The coaches have been very helpful and taught us so much already. The team dinners have been a lot of fun and everyone is included in the games and conversations. It has been nice to have such an encouraging team while trying out something new.

So far the middle school students have done well in the races. The disappointing thing is that our times can not help the high school win any meets. Because we are not yet in high school, our times don't count. We would have won even more of our meets if we did. We may not technically count, but we count to the team and that's enough of a win for most of us!

Overall joining the high school cross country team this season has been a great experience. The middle school girls have had fun, learned more about competing, and improved our running.

Cohasset Middle School Volleyball

By Katie Kenealy

Since the fall of 2022, girls in grades seven and eight have had the opportunity to participate on a developmental volleyball team. Back in 2015, a few middle

school-aged girls were interested in playing Volleyball; however, Cohasset didn't offer a team. Yet! Hingham allowed a few girls to join their established middle school program as long as Cohasset provided a coach. Luckily, Mrs. Laura Soderberg was willing to volunteer and coached several Cohasset players for the next few years in the Hingham program. In the fall of 2022, the Hingham program grew so large it had to stop allowing Cohasset players to participate. It was time to try and put together our own



program. So, with the help of Laura Soderberg and the Cohasset Recreation Department, Cohasset began its first fall season of Middle School Volleyball.

The program enrolls up to twenty-four players. This season's program includes twenty-three players divided into two teams on match days. The teams practice once a week and also have weekly matches against Hingham. This year, the matches are home at the Cohasset High School and away at the Hingham Middle School. The Cohasset Middle School Volleyball Program is focused on acclimating players to the game, its basic rules, skill development, team etiquette, and having fun!

What's great about Volleyball is it's a sport that's relatively easy to pick up at any age. The game is fast-paced and all about teamwork. Playing fosters camaraderie and requires the trust and encouragement of your teammates. Athletically, the sport requires and builds a healthy core, quick reflexes, eye-hand coordination, and large muscle group execution.

The basics of the game include six players per team on the court at a time. On each side of the net, three players are in the front row, and three in the back row. There is a maximum of three hits per side to get the volleyball over the net to the opponent's side. To get a point, the team must hit the ball onto the ground of the other team's side of the net. Penalties resulting in a point loss include touching the net, hitting the ball out of bounds, or catching or throwing the ball. Teams play matches against each other that consist of three to five sets. A team must be the first to reach twenty-five points to win a set. If the teams tie, they play a final tiebreaker set to fifteen points.

The program wouldn't be possible without the support and dedication of our experienced coaches. Coach Laura Soderberg began playing Volleyball in the 4th grade and has played each year through her senior year of high school. In college, she played intramural Volleyball at the University of Illinois and also managed and reffed the teams. Also, while in college, she started her coaching career at her niece's middle school program. After college, Laura played beach volleyball in leagues and tournaments in Chicago. Over the last ten years, Laura has coached at several middle school programs and at the Southern Alliance Volleyball Club in Hanover. Coach Nikki Berg grew up in California and started playing Volleyball in middle school. She played on her high school team and in addition played for three years on a club team. Nikki progressed to play at the college level for two years and has coached volleyball club teams and summer camps. Nikki now lives in Cohasset and is excited to work with Laura to kickstart the beach volleyball and middle school teams. Coach Nancy Spears started playing Volleyball in sixth grade while growing up in Chicago. She went on to play in both high school and



at the college level. Nancy was a University of North Carolina Volleyball Team member and went on to captain the team senior year. Her love of the game got her into coaching, and she's been a coach for junior high girls for the last eighteen years.

The Cohasset High School Volleyball program is only in its second year and continues to grow. Last year, there was one JV team, and this year, they have expanded to three teams: two JV teams and one varsity. The program includes forty players, team managers, and three coaches. The varsity team, ranked sixteenth in their MIAA division, is now eligible for the MIAA tournament with a winning record of twelve wins and four losses. This is an incredible feat for a first-year program! Interestingly, several girls on the varsity team started their volleyball careers in the Hingham Middle School program mentioned earlier.

The hope is to see the Cohasset Middle School program continue to grow in the next few years to include fifth and sixth-grade levels and the seventh and eighth grades currently offered. This will require parents to volunteer to help provide additional coaching. No prior playing or coaching experience is needed. Just a bit of collaboration with Laura Soderberg and the other coaching staff. Families interested in the program for next fall can look out for next year's recreation department flyer or contact Laura Soderberg at laura@soderberg.ws, Cohasset's volleyball ambassador, whom we are all grateful for.

Boston Celtics Acquire New Players

By: John Gordon and Everett Harrell

The Boston Celtics are looking very strong for the start of the 2023-24 NBA season with their new starting five of Jrue Holiday PG, Derrick White SG, Jaylen Brown SF, Jayson Tatum PF and Kristaps Porzingus C. With two new players from recent trades, the Celtics are looking really strong at the No. 1 spot in NBA power rankings.

Jrue Holiday is the new starting point guard for the Celtics. He moved here after being tossed around for two days. He was at Milwaukee being one of the best defenders in the league and then boom: He was in Portland for Damian Lillard in a three team trade. One day later, Brad Stevens found the opportunity to sign his dream point guard and successfully pulled the trade off in an "overrated" trade some Boston fans say. The Celtics traded away their 6th man of the year Malcom Brogdan, their starting center Robert Williams III, their newly

acquired Golden State 2024 first round draft pick (unprotected), and a 2029 first round draft pick (unprotected). Last year the 6'5" 33 year old averaged just over 19 points, 5 rebounds, and 7 assists per game for Milwaukee.

Onto Kristaps Porziņģis, a 7' 3" monster center/power forward who just got traded to the Celtics for Marcus Smart in a three team trade with the Grizzlies and Wizards. We look forward to seeing the big man play and show off his skill. Kristaps was born in Latvia, a country in eastern Europe. He averages 23.2 points per game making him top 25 in the NBA in scoring. Another cool fact about Kristaps is that he has been playing in the NBA for seven years.

Photo of Kristaps Porziņģis and a second picture of Jrue Holiday when they got traded to the Boston Celtics. (Photo Credits: Boston.com)



Pond Street Press Staff

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