

COHASSET MIDDLE SCHOOL
IMPROVEMENT PLAN
2020-2021

AGENDA ITEM: C-2

DEC 16 2020



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Cohasset, MA 02025
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School Councils

School Councils are part of the Education Reform Law of 1993 that ensures meaningful involvement of parents, community members and school staff. The establishment of School Councils is one of the most important provisions of the law and one that professional staff considers an integral component of district best practices.

The School Council, co-chaired by the school principal, is required to:

- meet regularly throughout the school year,
- assist in the identification of facility and educational needs of students,
- make recommendations for the development, implementation and assessment of programming,
- assist in the review of the annual school budget,
- promote relevant professional development,
- review and make recommendations for the school handbook, and
- develop school improvement plan goals that are consistent with the goals and standards of the district and the Department of Elementary and Secondary Education (DESE).

CMS School Council 2019-2020/2020-2021

Bob Erlandsen, Teacher
Paula Jewell, Teacher
Donna Melia, Teacher
John Mills, Principal
Paul Kearney, School Committee
Barbara Stefan, Parent
Eileen Weisslinger
Kathryn Williams, Parent
Sarah Williams, Parent

Cohasset Middle School

Action Plan Vision Statement

Cohasset Middle School is a safe, inclusive, supportive, and engaging learning community dedicated to developing and celebrating individuality, independence, and curiosity. Students are empowered, empathetic, and collaborative learners, committed to personal growth and to being respectful and responsible global citizens.

This School Improvement Plan represents a vision for the Cohasset Middle School that was produced through several years of self-study and collaboration between school and community.

The following steps were undertaken with the goal of improving the Cohasset Middle School with consideration of the unique challenges of middle level learners:

- 2016-2017 Self Study
- October 2017 Parent, Student and Faculty/Staff Surveys
- December 2017 NELMS visiting team
- January 2018 Steering Committee presentation to School Committee
- February 2018 Faculty Prioritizes Goals from Findings
- March 2018 Action Planning Team is formed
- April 2018 Faculty and Action Planning Team determined priorities
- May 2018 Faculty and Action Planning Team developed vision
- May/June 2018 Action Planning Team determined goals and action steps
- June 2019 CMHS divided into a unique and separate Middle School & High School
- July 2019 CMS Administration formed via hiring of CMS Principal & Asst. Principal



Cohasset Middle School
Improvement Plans SMART Goals 2020-2021

SMART Goals are:

- S:** Specific and Strategic
- M:** Measurable
- A:** Action Oriented
- R:** Rigorous, Realistic, and Results-Focused
- T:** Timed and Tracked

Strategic Plan Alignments

[Middle School Action Plan](#)

[CPS Strategic Plan 2016-2021 \(Revised/edited October, 2020\)](#)

<p>SMART Goal #1: SEL: CMS will implement supportive strategies and practices that empower students to develop the knowledge and skills that support healthy habits and a resilient mindset. COVID has presented our students with great emotional challenges (sense of isolation, etc.) thus the goal of helping students feel connected and supported is paramount.</p>		
<p>Strategic Plan Alignments:</p> <p><u>MS Action Plan:</u> 10. To provide greater mental health support for middle school students</p> <p><u>CPS Strategic Plan:</u> 3.5 Develop strategies to embed tiered SEL into curricula and adjust strategies based on assessment results. 4.5 Foster social-emotional safety for all students</p>	<p>Responsible Parties:</p> <ul style="list-style-type: none"> ● Principal ● Assistant Principal ● CMS Counseling Team ● Faculty 	<p>Timeline: FY2020-FY2021</p>
<p>Action Plan:</p> <ul style="list-style-type: none"> ● Provide individual/group student counseling both in-person and remote ● Utilize our tiered support system to identify and implement student support needs/interventions ● Implement tier one interventions such as counselor-led school assemblies to promote SEL skill-building ● Provide after school enrichment program to foster relationship building ● Provide relevant professional development to faculty 		

<p>SMART Goal #2: Instruction: During the 2020-2021 school year, CMS will explore and implement remote and hybrid teaching practices that are highly engaging, maintain rigor, and offer multiple paths to success for ALL students.</p>		
<p>CPS Strategic Plan Alignment:</p> <p><u>MS Action Plan:</u> 5. To offer more diverse learning environments and experiences to engage all learners</p> <p><u>CPS Strategic Plan:</u> 2.3 Incorporate professional development that allows teachers to define and model differentiated instructional practices and tiered general education supports 2.8 Develop in-class assessments that allow for a variety of ways that students can demonstrate mastery. 2.9 Develop supports for all students to minimize learning gaps as in-person learning increases</p>	<p>Responsible Parties:</p> <ul style="list-style-type: none"> ● Principal ● Assistant Principal ● Faculty ● District Leadership 	<p>Timeline: FY2019-FY2021</p>
<p>Action Plan:</p> <ul style="list-style-type: none"> ● Provide relevant professional development to faculty ● Explore opportunities to provide teachers with additional collaboration and innovation time ● Model assessment/collaboration tools within faculty meetings ● Collaborate with Instructional Technology Department to identify learning platforms and hardware to enhance teachers' ability to provide rigorous instruction ● Utilize our tiered support system to identify and implement academic interventions 		

<p>SMART Goal #3: Cultural Inclusivity: During the 2020-2021 school year, strategies will be created and implemented to foster a collaborative and inclusive school culture where all students are made to feel welcome, that values diversity, and recognizes the contributions and uniqueness of each learner.</p>		
<p>Strategic Plans Alignment:</p> <p><u>MS Action Plan:</u> 4. To examine the curriculum so that it accurately reflects middle school development and learning styles</p>	<p>Responsible Parties:</p> <ul style="list-style-type: none"> ● Principal ● Assistant Principal ● District Leadership ● METCO Director ● Faculty 	<p>Timeline: FY2019-FY2020</p>

<p>5. To offer re diverse learning environments and experiences to engage all Learners</p> <p><u>CPS Strategic Plan:</u> 3.7 Develop an appreciation for diversity and individual differences 3.8 Focus on cultural competency and inclusive practice</p>		
<p>Action Plan:</p> <ul style="list-style-type: none"> ● Provide relevant professional development to faculty ● Analyze ICIA (culture and inclusivity) survey data ● Provide opportunities for faculty discussion and exploration ● Collaborate with METCO Director to explore schoolwide inclusivity strategies 		

<p>SMART Goal #4: Family/School Collaboration : During the 2020-2021 school year, CMS will promote collaboration between home and school and strive to provide parents with necessary information, knowledge, and skills to support their children’s education at home and at school.</p>		
<p>Strategic Plans Alignment:</p> <p><u>MS Action Plan:</u> 2. To increase community involvement in our school</p>	<p>Responsible Parties:</p> <ul style="list-style-type: none"> ● Principal ● Assistant Principal ● Faculty 	<p>Timeline: FY2019-FY2020</p>
<p>Action Plan:</p> <ul style="list-style-type: none"> ● Maintain a stream of frequent and meaningful communication between school and home (e.g., emails, newsletters, social media) ● Utilize technology to share evidence of student work (e.g., videos, slideshows) ● Conduct a Virtual Open House ● Share virtual school events and student work such as concerts and projects ● Incorporate parent volunteers into CMS After School Enrichment Program 		