

COHASSET HIGH SCHOOL IMPROVEMENT PLAN
2020-2021

AGENDA ITEM: C-1

DEC 16 2020



143 Pond Street
Cohasset, MA 02025
(781) 383-6100
www.cohassetk12.org

Brian Scott, Principal
Ashley Colleary, School Committee
Shelly Allen, Parent
Lauren Walsh, Parent
Ed Savage, Teacher
Mike Welch, Teacher
Nicole Fitzgerald, Teacher
Charlie Lankow, Student
Bridget Mahoney, Student
Noah McDowall, Student

School Council Mission Statement

Our mission as the School Council is to responsibly assess all factors affecting the educational needs of the children in Cohasset High School. Based upon this assessment, the Cohasset High School School Council will review and develop goals annually that address our educational policies that maximize students' academic performance, encourage the talents and creativity of educators, and provide consistency throughout the Cohasset School System. In addition, the School Council assists the principal in the following:

1. Reviewing the annual school budget;
2. Identifying the education, social, and emotional needs of the students;
3. Adopting educational goals for the school;
4. Promoting an awareness of state and local initiatives
5. Developing and formulating a school improvement plan for Cohasset High School.

Alignment to Cohasset Public Schools Vision & District Goals

Our school improvement plan goals are aligned to the Cohasset Public Schools Strategic Plan district goals and are based upon current performance levels, data analysis, and feedback from staff and parents.

CORE VALUES & BELIEFS

CMHS is an inclusive, supportive, and safe learning environment committed to excellence and growth. Our community values experiential, collaborative, active learning that is rigorous and relevant, and fosters creative, responsible contributors to a global society.

EXPECTATIONS FOR STUDENT LEARNING

The Cohasset student will communicate effectively.

All students will

- Read and listen critically for information, understanding, and enjoyment.
- Write and speak clearly, factually, persuasively, and critically in Standard English.

The Cohasset student will be a critical and creative thinker and problem solver.

All students will

- Define, analyze, and solve complex problems.
- Distinguish fact from opinion, identify stereotyping, and recognize bias.
- Refine research skills by using a variety of media and by evaluating the quality of the information obtained.
- Make reasoned inferences and construct logical arguments.
- Develop, test, and evaluate possible solutions.
- Present conclusions through written, spoken and artistic means of expression.
- Understand and apply scientific, mathematical and technological concepts.
- Explore the creative process through visual arts, music, drama, or technology.

The Cohasset student will understand the responsibilities of citizenship and community membership.

All students will

- Develop a strong sense of honor and integrity, behave ethically, and act responsibly.
- Demonstrate an understanding of the rights, responsibilities, and roles of individuals, the community, the nation, and the world.
- Demonstrate an understanding and appreciation of the traditions, practices, and perspectives of other cultures.
- Demonstrate respect and tolerance for self, peers, parents, and staff.

The Cohasset student will understand the importance of being healthy and physically active.

All students will

- Make informed and responsible judgments regarding physical, mental, and emotional well-being.
- Develop skills and participate in physical activities for personal growth, fitness, and enjoyment.

School Data

2020-2021 Student Enrollment						
School	School Name	9	10	11	12	Total
505	Cohasset High School	103	116	102	125	446

2020-2021 Student to Faculty Ratio 1 : 13

2020-2021 Cohasset High School Improvement Plans SMART Goals

SMART Goals are:

S: Specific and Strategic

M: Measurable

A: Action Oriented

R: Rigorous, Realistic, and Results-Focused

T: Timed and Tracked

SMART Goal #1: Expand independent learning opportunities for students.		
CPS Strategic Plan Alignment: 2.4; 5.3	Responsible Parties: <ul style="list-style-type: none">• Principal• Assistant Principal• Department Heads• Guidance	Timeline: 2020-2022
Action Plan: <ul style="list-style-type: none">• Review the independent study process. Approved independent studies should meet the following requirements:<ul style="list-style-type: none">- A defined syllabus or schedule of work that incorporates 35 hours of work.- Must be actively managed by a member of the faculty.- Must produce a work product that can be showcased at the end of the quarter or semester – COMPLETED• Establish partnerships with community organizations that create authentic learning opportunities. Such partnerships could include Holly Hill Farm, the Historical Society, or the Center for Student Coastal Research. Authentic learning opportunities should minimally meet the requirements of independent study proposals. Such proposals could include independent online work.		

SMART Goal #2: Articulate and publish data to inform instructional practices.		
CPS Strategic Plan Alignment: 2.7	Responsible Parties: <ul style="list-style-type: none"> • Principal • Assistant Principal • Department Heads 	Timeline: 2020-2022
Action Plan: <ul style="list-style-type: none"> • Collect instructional data from hybrid model instruction. • Identify practices that create student engagement, efficiently utilizes student time on learning, and teacher preparation. • Develop a list of internally recognized best practices. 2021-2022 <ul style="list-style-type: none"> • Define a data strategy. • Work with department heads to develop multiple data points to evaluate student and departmental performance and develop departmental goals. • Identify and articulate tiered support systems and resources for academic, emotional, and behavioral needs. 		

SMART Goal #3: Develop assessments that allow for a variety of ways that students can demonstrate mastery and assist in creating a common student experience		
CPS Strategic Plan Alignment: 2.8	Responsible Parties: <ul style="list-style-type: none"> • Principal • Assistant Principal • Department Heads 	Timeline: 2020-2022
Action Plan: <ul style="list-style-type: none"> • Demonstrate within departments that Universal Design principles are being faithfully implemented among faculty. • Note specific strategies around remote assessments. 		

SMART Goal #4: Develop an appreciation for diversity and individual differences and foster social and emotional safety for all students.

CPS Strategic Plan Alignment: 3.7, 4.5

Responsible Parties:

- Principal
- Assistant Principal

Timeline: 2020-2022

Action Plan:

- Begin training staff on cultural competence
- Train athletic captains and coaches to be active upstanders that uphold the values of the school.
- Interview affinity groups to provide a safe and comfortable environment for students who can share their thoughts, observations, and experiences related to harassment and bullying (ICIA 5), particularly with regards to:
 1. Racial minorities, especially
 - a. African American / Black students
 - b. Asian students
 - c. Historically underrepresented students, including Latinx and Hispanic students
 2. LGBTQ+ students
 3. Students with disabilities,
 4. Religious minorities, and
 5. Females
- Create focus groups and identify concrete steps to address cultural responsiveness.
- Include steps in the strategic plan and rolling school improvement plan.