

Cohasset Public Schools

Strategy for Improvement of Student Outcomes

Vision Statement

The Cohasset Public Schools is a school district committed to excellence. We hold high expectations for all students and staff, and provide the support and resources that enable all to meet or surpass those expectations. We collaboratively support an academically challenging, safe, respectful and student-centered learning environment for students in preparing them to be responsible citizens of a global and digital twenty-first century environment.

Theory of Action

If we focus on developing an effective PreK-12 system that aligns and addresses the academic, social and emotional needs of all of our students, hiring and retaining top talent, providing the technology infrastructure and tools, and building strong relationships with the Cohasset community; then we will achieve excellence in teaching and learning, strong organizational performance and productive community relationships.

Strategic Objectives

<u>Teaching & Learning</u>	<u>Human Capital</u>	<u>Technology</u>	<u>Community Engagement</u>
<p>Develop a PreK-12 system that focuses on the instructional core and differentiates structures and supports by grade level to meet the academic, social and emotional needs of all students.</p>	<p>Ensure excellence by hiring and retaining top talent and by building and maintaining a system of continuous improvement.</p>	<p>Provide the infrastructure, hardware, software and staff training to support the teaching and learning environment and related district initiatives</p>	<p>Build relationships with the Cohasset Community so parents and other community members are more involved in the public schools.</p>

Strategic Initiatives

<u>Teaching & Learning</u>	<u>Human Capital</u>	<u>Technology</u>	<u>Community Engagement</u>
<p>Align teacher and administrator evaluation tools to classroom, school and/or department indicators so they meet new state standards.</p> <p>Develop a tiered instruction system that will meet or exceed requirements under the new regulations for MTSS.</p> <p>Ensure that the core curriculum is consistent with the Massachusetts Curriculum Standards, appropriately sequenced and supplemented with 21st century themes.</p>	<p>Provide opportunities and incentives for faculty to improve their teaching and leadership skills (NISL, ELL, MTSS, Tech).</p> <p>Review and where necessary strengthen our entire human resource systems including hiring, induction, evaluation, support and professional development for all faculty.</p> <p>Review and update Teacher Assessment Process and Administration Evaluation Process in relation to new state regulations or evaluation.</p>	<p>Update and implement a multi-year technology plan to support student learning, teaching and administrative capabilities.</p> <p>Implement the use of 1:1 technology devices in classroom.</p> <p>Update technology devices district wide improving access and capacity.</p> <p>Evaluate implementation of assistive technology devices and create plan for district-wide use.</p> <p>Develop and implement continuum of professional development in the area of</p>	<p>Build parental community and District Governance support by fiscally supporting programs, practices, and facilities that best optimize student learning for all.</p> <p>Communicate and collaborate with faculty and staff members on school and district issues.</p> <p>Engage in meaningful outreach to students' families and the community.</p>

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<p><u>Teaching & Learning</u></p> <p>Build innovative learning systems that continue to evolve through technology, research and development.</p> <p>Embed the curriculum, instruction and professional development plans district-wide ensuring growth of faculty and staff and building capacity and opportunities for all learners.</p> <p>Define the secondary experience by examining the current model and assessing value in refining experience.</p> <p>Establish college and career readiness skills that encompass global literacy and competency.</p>	<p><u>Human Capital</u></p> <p>Evaluate new department head structure and ensure operational support creates continuity, uniformity and accountability.</p> <p>Review and revise current job descriptions and roles to reflect the current and future needs of the district and design an organizational chart that reflects these roles.</p>	<p>the web 2.0 tools.</p> <p><u>Technology</u></p> <p>Create a technology advisory group to help guide district needs and initiatives.</p> <p>Incorporate universal design into common core through technology tools.</p>	<p><u>Community Engagement</u></p> <p>Expand relationships with businesses, civic organizations, other school districts, cultural resources, as well as universities and colleges.</p> <p>Create learning service models and opportunities to engage students in meaningful real life experiences based on a thorough evaluation of the current model.</p>
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