

OFFICE OF STUDENT SERVICES

Director: Barbara Cerwonka





WHAT FALLS UNDER “STUDENT SERVICES”

- ▶ Special Education Services (IEPs)
- ▶ 504s (Building Based, but overseen by OSS)
- ▶ MTSS (Child Study, ISST, TST; Building Based)
- ▶ Out of District Programs
- ▶ Home/Hospital Tutoring
- ▶ English Language Learners (Building Based)
- ▶ Civil Rights

BIG CONCEPT

The Office of Student Services focuses on making learning accessible for all students, and particularly during the challenges of COVID-19 and moving forward.





WHAT SPECIAL EDUCATION REALLY MEANS

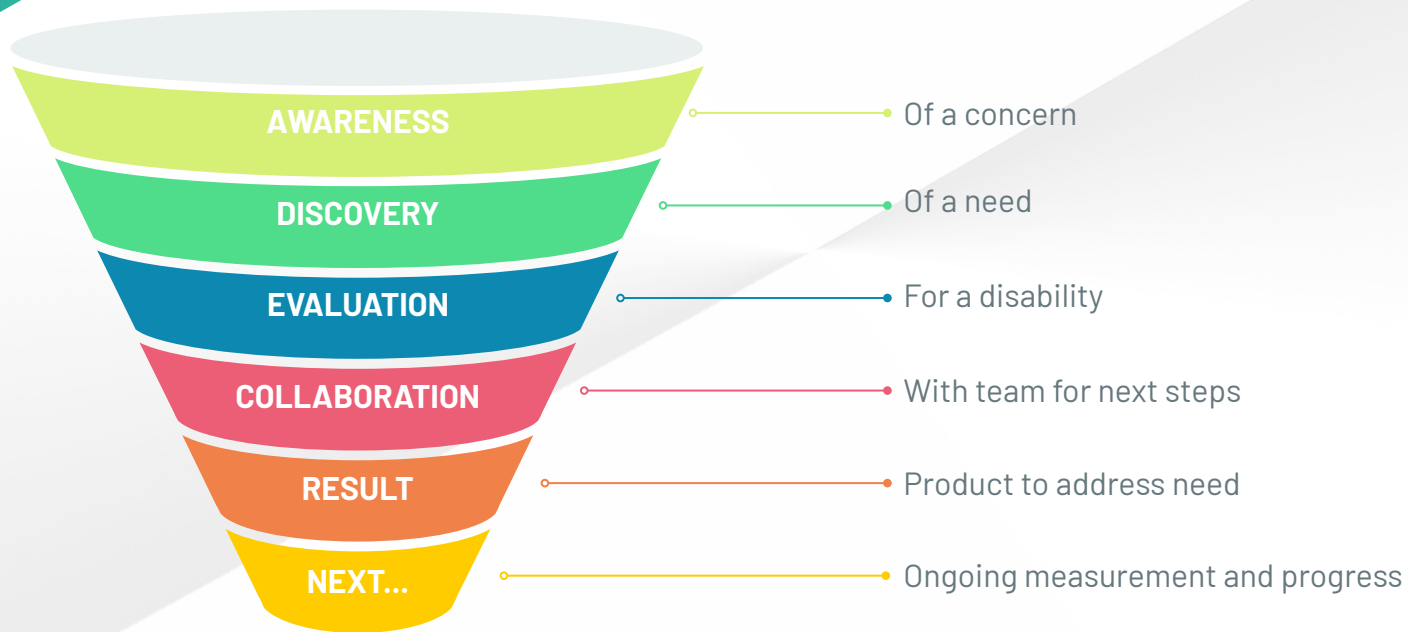
A student is identified as having a disability AND as a result, is not making effective progress.

Specialized instruction and/or related services are needed in order for the student to access the curriculum and make progress.

Every student is looked at as an individual for needs and progress.



FUNNEL





DIFFERENTIATED INSTRUCTION, TIERED SUPPORTS, AND SPECIAL EDUCATION

Differentiation

Students are taught with an approach based on their interests, strengths, and needs, with the same end goal, via the DCAP and good teaching practices within their general classroom, .

Tiered Supports

A framework that provides students with academic and behavioral strategies to meet their needs.

Tier 1- 85-90%;
classroom based

Tier 2-10-15%; small
group

Tier 3-<5%; individual

Special Education

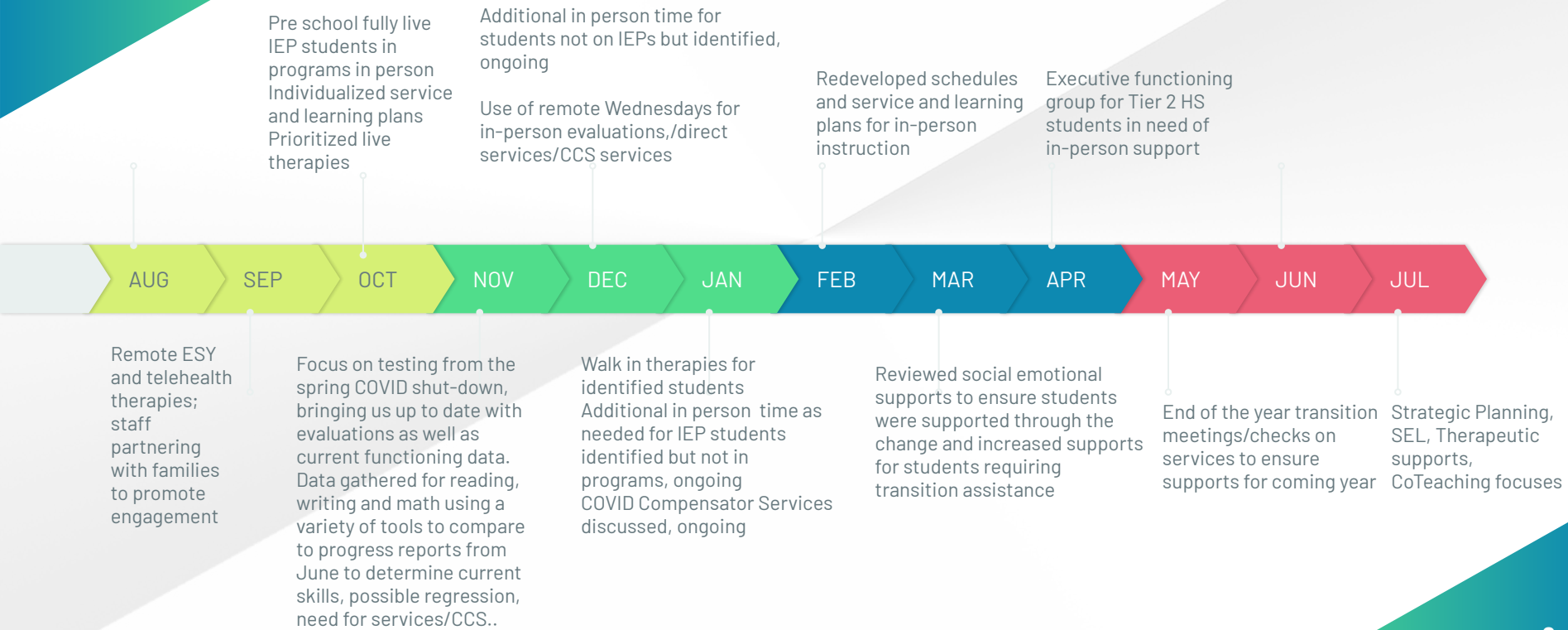
Specialized instruction individually designed to meet the needs of a child identified as having a disability and not making effective progress. The specialized instruction is designed to enable the student to access the curriculum.

BEING ON AN IEP DURING COVID

Whoa! That's a scary thought!



TIMELINE





ANALYSIS

STRENGTHS

Using evaluations to drive service

Providing services

Communication with families

S

MTSS development

Literacy for all

Increasing therapeutic supports

OPPORTUNITIES

O

WHERE TO GO

Continuing communication, partnerships, transparency and understanding

W

Horizontal and vertical alignment of MTSS

Engage with community resources to support student wellness

TARGETS

T



ROADMAP AHEAD

Use the MTSS process to better meet the academic and social-emotional needs of students

1

Engage with community resources to support overall student wellness and deepen our support network (BRYT, Safe Harbors, etc).

3

Increase district communications with community via OSS webpage, and planned, proactive contributions to the Navigator, SEPAC, School Committee

5

Update Student Services Process Guide with district processes and documents to guide our work with children

2

Work within the Tiered Focus Monitoring Process to engage in meaningful self assessment of programs and processes and engage in continuous improvement

4

Engage with task force groups on district initiatives: literacy, wellness, professional development

6

THANKS!

Any questions?

You can find me at:

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- ▶ 781-383-6104





CREDITS

Special thanks to all the people who educate our children and are contacts for you:

- ▶ The teachers, therapists, and service providers
- ▶ Cathy Breen, cbreen@cohassetk12.org, Elementary Team Chair
- ▶ Michael Stapleton, mstapleton@cohassetk12.org, Secondary Team Chair



CREDITS

Special thanks to all the people who made and released these awesome resources for free:

- ▶ Presentation template by [SlidesCarnival](#)
- ▶ Photographs by [Unsplash](#)



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