

COHASSET HIGH SCHOOL IMPROVEMENT PLAN

2021-2022



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Bailey Thomas, Student
Kira Fulton, Student

The Cohasset Public Schools policy of nondiscrimination shall apply to the District's students, staff, and families, and shall extend to the District's dealings with the general public and those with whom it does business, in accordance with applicable law. No individual shall be discriminated against in admission, employment, or access to educational opportunities, courses of study, programs, activities, or facilities of the Cohasset Public Schools on the basis of actual or perceived race, color, ethnicity, national origin, ancestry, immigration status, religion, creed, sex, sexual orientation, gender, gender identity or expression, genetic information, veteran status, U.S. uniformed military service member status, disability, age (student age eligibility requirements excepted), homelessness, marital or parental status, pregnancy or pregnancy related condition, or any status or characteristic protected under applicable federal, state or local law. Cohasset Public Schools is an equal opportunity employer. Any complaint of a violation of the District's nondiscrimination policy should be directed to the Superintendent of Schools or to the relevant District Officer or Coordinator (e.g., Title VI, Title VII, Title IX, ADA, Section 504, McKinney-Vento).

Cohasset Public Schools Mission

Cohasset Public Schools places students first. We provide an optimal teaching and learning environment by cultivating empathy, global citizenship, agency, inclusivity, and community engagement to empower students to realize continuous personal growth and achievement.

Cohasset Public Schools Vision

Empower students to improve communities.

Cohasset Public Schools Core Values

Placing Students First

- Create and maintain an environment that places students first and is focused

Continuous Personal Growth and Achievement

- Encourage students to achieve their full potential socially, emotionally, and academically
- Empower students to embody equity, cultural responsiveness, inclusivity, empathy, and global citizenship
- Support students in developing agency (to act independently and make their own free choices) with an innovative and creative mindset

Creating an Optimum Teaching & Learning Environment

- Provide personalized learning experiences that foster student voice, advocacy, and real-world application
- Create a safe, compassionate, and empathetic learning environment to ensure every student feels included, valued, and respected in the school

Strong School - Community Engagement

- Cultivate an environment of open communication, engagement, and collaborative learning opportunities among home, school, and community

Utilization of Resources to Support the Teaching, Learning, & Leading

- Support optimal teaching, learning, and leading through responsible funding that provides academic excellence, appropriate staffing, state of the art facilities, and quality instructional materials

Cohasset Public Schools Equity Vision Statement

We believe that educational equity means that every child receives what she/he/they need to develop her/his/their full academic and social potential in order to thrive in a global community. We are committed to ensuring that every individual who enters Cohasset Public Schools feels included, valued, and respected.

School Council Mission Statement

Our mission as the School Council is to responsibly assess all factors affecting the educational needs of the students at Cohasset High School. Based upon this assessment, the High School Council will review and develop goals annually that address our educational policies that maximize students' academic performance, encourage the talents and creativity of educators, and provide consistency throughout the Cohasset School System. In addition, the School Council assists the principal in the following:

1. Reviewing the annual school budget
2. Identifying the educational, social, and emotional needs of the students
3. Adopting educational goals for the school
4. Promoting an awareness of state and local initiatives
5. Developing and formulating a school improvement plan for Cohasset High School.

Alignment to Cohasset Public Schools Strategic Plan

Our school improvement plan goals are aligned to the Cohasset Public Schools Strategic Plan and are based upon current performance levels, data analysis, and feedback from staff and parents.

School Improvement Plan Elements

The school improvement plan (SIP), as described in the legislation (MGL Ch 71, Sec. 59C) has the following elements:

1. An assessment of:
 - a. The impact of class size on student performance
 - b. Student-to-teacher ratios
 - c. Ratios of students to other supportive adult resources
2. A scheduled plan for reducing class size, if deemed necessary
3. Professional development for the school's staff and the allocation of any professional development funds in the school budget
4. Enhancement of parental involvement in the life of the school
5. School safety and discipline
6. Establishment of a school environment characterized by tolerance and respect for all groups
7. Extra-curricular activities
8. Means for meeting, within the regular education programs at the school, the diverse learning needs of as many children as possible, including children with special needs currently assigned to separate programs
9. Any further subjects the principal, in consultation with the school council, shall consider appropriate

School Data

2021-2022 Student Enrollment						
School	School Name	9	10	11	12	Total
505	Cohasset High School	112	106	119	104	427

2021-2022 Student to Faculty Ratio 9.2:1

MCAS Data

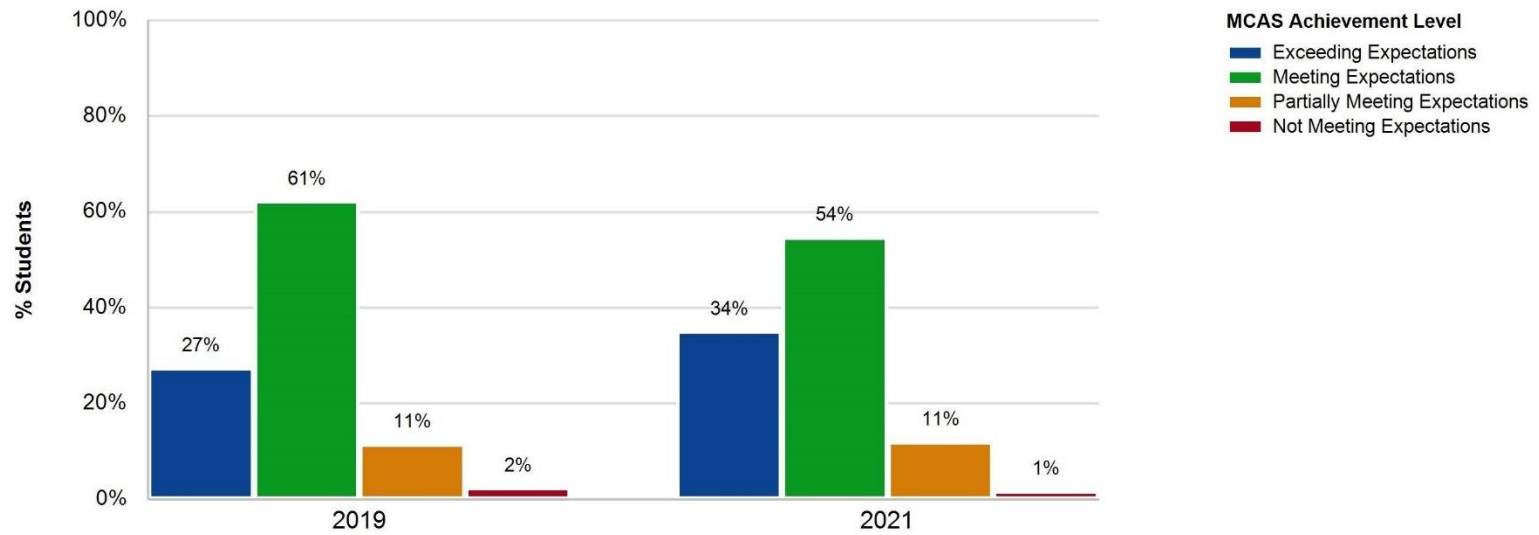


PE305 District Achievement Distribution by Year English Language Arts

Contact Us

District : Cohasset
Grade : 10

Student Group : All Students

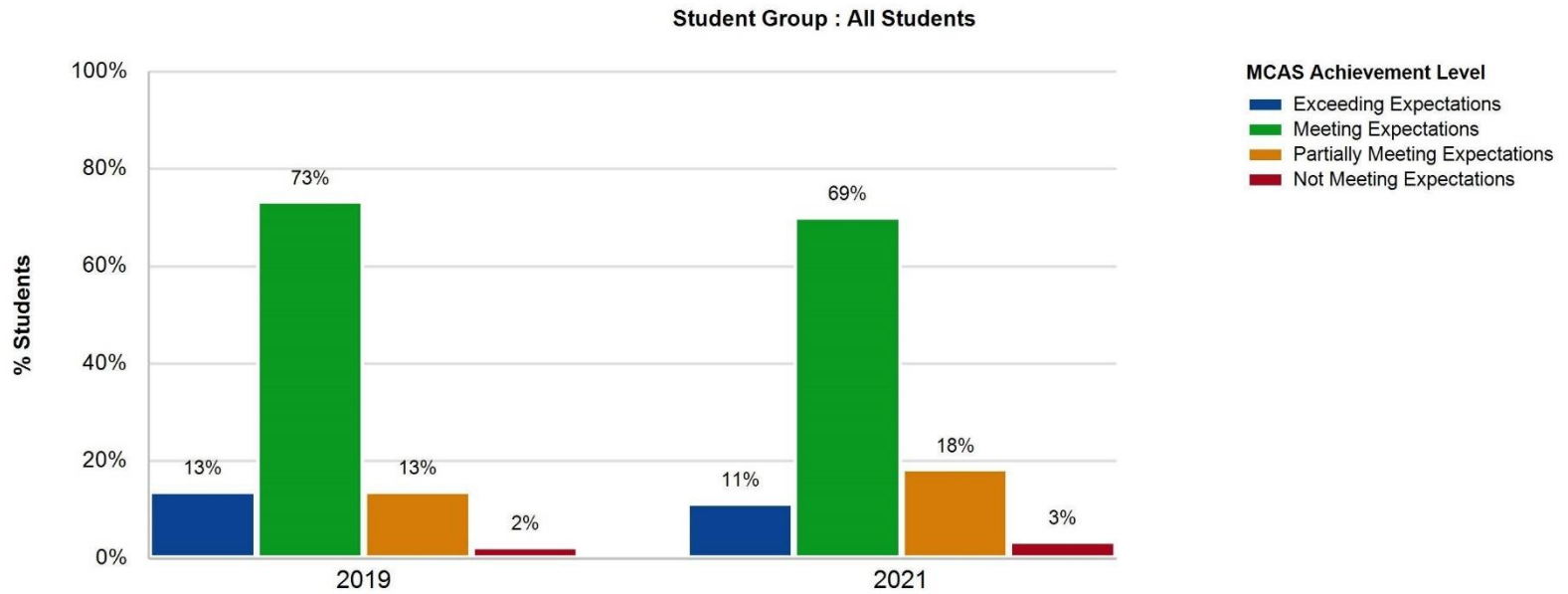




PE305 District Achievement Distribution by Year Mathematics

Contact Us

District : Cohasset
Grade : 10

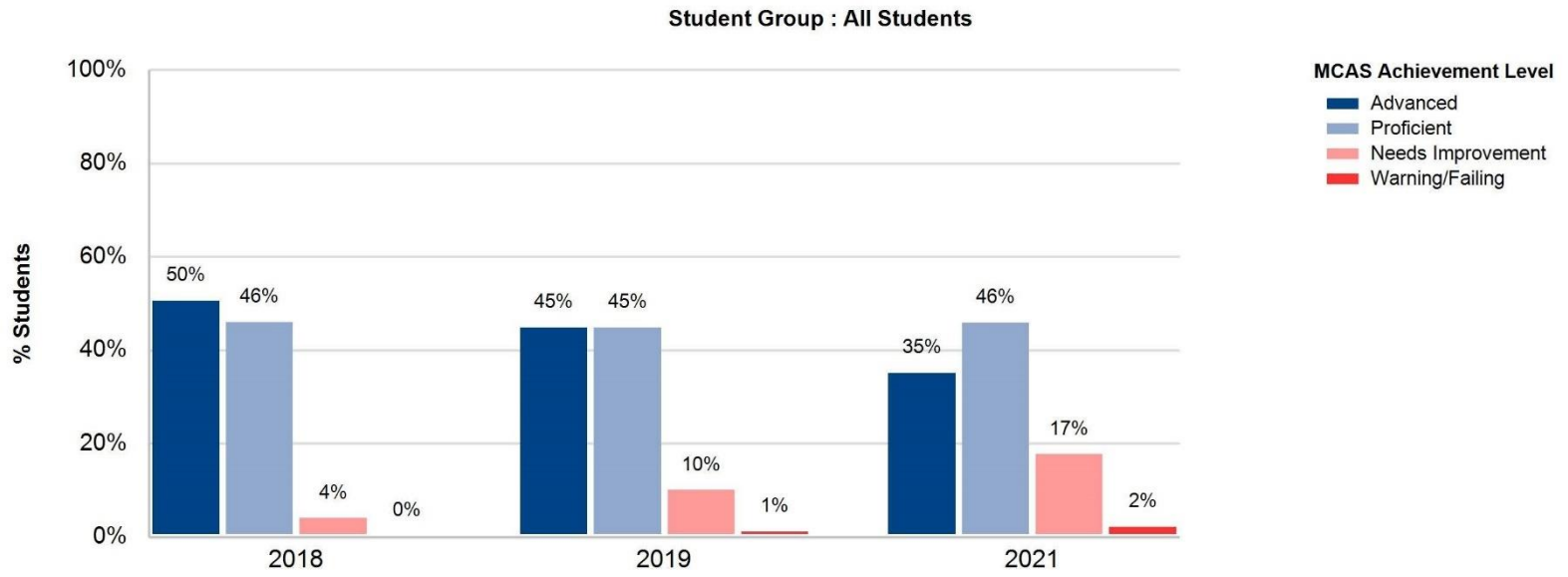




PE305 District Achievement Distribution by Year HS Introductory Physics

Contact Us

District : Cohasset
Grade : HS



2020-2021 Cohasset High School Improvement Plans SMART Goals

SMART Goals are:

S: Specific and Strategic

M: Measurable

A: Action Oriented

R: Rigorous, Realistic, and Results-Focused

T: Timed and Tracked

SMART Goal #1: Improve the student learning experience and overall student wellness by reducing academic stress and providing personalized learning paths to success.

CPS Strategic Plan Alignment:

This goal aligns with:

Compass Point #1 (Teaching and Learning)

Compass Point #2 (Social and Emotional Wellness)

Strategic Initiatives: CP 1 SI 3, 4; CP 2 SI 4

MA SIP Elements: 5, 9

Responsible Parties:

- School Council

Resources Needed:

- Student and Faculty Input
- Program of Studies
- Dedicated faculty member for independent learning opportunities.

Success Measures:

- Reduction in student stress levels
- Increase in the number of independent learning opportunities

Action Plan:

- Evaluate the nature, purpose, and value of homework, and make recommendations to department heads about an appropriate overall workload including homework.
- Create a vehicle for amplifying student voice and reporting broad student concerns to faculty.
- Offer professional development in personalized learning.

- Implement experiential and collaborative learning opportunities using community partnerships.

SMART Goal #2: Cultivate relationships between students and staff and among students that affirm student identity, build community, and improve culture.

CPS Strategic Plan Alignment:

This goal aligns with:

Compass Point #2 (Social and Emotional Wellness)

Strategic Initiatives: CP 2 SI 1-4

MA SIP Elements: 3, 6

Responsible Parties:

- Principal

Resources Needed:

- Dedicated faculty member.
- Student vehicles for recognizing student achievement.
- Professional Development

Success Measures:

- Creation of leadership program.
- Evidence of Student Recognition
- Evidence of Student Programming.
- Professional Development Calendar

Action Plan:

- Create a formal leadership program dedicated to improving school culture, which would include a formal mentoring system between upper and underclass students.
- Create formal vehicles to recognize a broader array of student achievements and accomplishments through student council.
- Continue and expand on successes like Challenge Day.
- Train teachers on proactive interventions, ways to recognize genius and talent, and strategies to build human connection.

SMART Goal #3: Empower staff and students to embody equity, cultural responsiveness, inclusivity, and empathy.

CPS Strategic Plan Alignment:

This goal aligns with:

Compass Point #1 (Teaching and Learning)

Compass Point #2 (Social and Emotional Wellness)

Strategic Initiatives: CP1 SI 3; CP2 SI 1-4

MA SIP Elements: 6

Responsible Parties:

- Principal
- Assistant Principal
- METCO Director

Resources Needed:

- Student Leadership and Student Input
- Professional Development

Success Measures:

- Improvements in SEL skills.
- Improved campus climate.
- Professional Development Calendar

Action Plan:

- Develop ways for students to cross friend or activity groups.
- Create school-wide activities with the sole purpose of building relationships among students.
- Create opportunities for students and staff to learn about varying cultures and perspectives and dialog about ways in which those cultures intersect their own.
- Train teachers in ways to discuss issues of race, class, gender and other areas, particularly in a largely homogeneous environment.