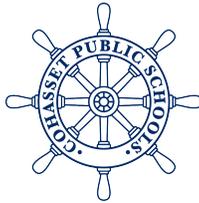


COHASSET PUBLIC SCHOOLS PROGRESS REPORT



The standards-based assessment system measures how well an individual student is doing in relation to meeting grade-level expectations and developing proficiency in learning standards. The standards define learning goals that describe what a child needs to know and be able to do in a specific content area.

Student:	
School Year:	2021-2022
Grade Level:	KT
Teacher:	
School:	Joseph Osgood Elementary School
Ratings for Standards and Skills that Support Learning	
M	Meets and applies current grade-level objectives/skills with independence
P	Making progress toward meeting and applying current grade-level objectives/skills with occasional support
B	Beginning to meet and apply current grade-level objectives/skills with frequent support
NY	Does not yet meet and apply current grade-level objectives/skills and requires consistent support
N/A	Objectives/skills have not yet been explicitly taught or are not being assessed during this marking period

LITERACY	T1	T2
Reading Literature and Informational Text		
Asks and answers questions about key details with prompting and support		
Retells and identifies characters, settings and major events in a text with prompting and support		
Asks and answers question about unknown words in a text with prompting and support		
Recognizes a variety of genres with prompting and support		
Defines the role of the author and illustrator and can identify the parts of a text with prompting and support		
Makes connections between events, ideas and individuals while reading informational texts with prompting and support		
Foundational Skills		
Demonstrates understanding of the organization and basic features of print		
Recognizes and names uppercase letters of the alphabet		
Recognizes and names lowercase letters of the alphabet		
Blends and segments initial, middle, and final sounds of words		
Recognizes and generates rhymes		
Knows and applies grade-level phonics and word analysis skills in decoding words		
Reads grade-level high frequency words		
Reads early-emergent-reader texts with purpose and understanding		
Writing		
Uses a combination of drawing, dictating, and writing to compose an opinion, narrative, and/or informative pieces		
Focuses on a topic, responds to questions and suggestions from peers, and adds details to strengthen writing as needed, with guidance and support		
Participates in shared research and writing projects		
Recalls information from experiences or gathers information from provided sources to answer a question, with guidance and support		
Speaking and Listening		
Participates in collaborative conversations with diverse partners about grade-level topics and texts		
Recounts or describe key ideas or details from a text read aloud or information presented orally or through other media		
Ask and answers questions about what a speaker says in order to clarify comprehension, gather additional information or clarify something that is not understood		
Speaks audibly and expresses thoughts, feelings, and ideas clearly		
Language		
Understands and uses grade-appropriate grammar when writing and speaking		
Uses grade-level spelling, punctuation, and capitalization in written work		
Uses strategies to determine or clarify the meaning of unknown grade-level words and phrases		
Prints upper and lowercase letters legibly and efficiently		

MATHEMATICS	T1	T2
Mathematical Reasoning		
Makes sense of problems and perseveres in solving them with support		
Uses reliable strategies to solve problems with support		
Counting and Cardinality		
Counts to 100 by ones		
Counts to 100 by tens		
Identifies numbers to 20		
Counts forward from a number other than one		
Writes numbers from 0-20 and represents the number with the correct quantity of objects		
Compares groups of objects and numerals		
Operations and Algebraic Thinking		
Understands addition as putting together and adding to		
Understands subtraction as taking apart and taking from		
Decomposes numbers through 10 (e.g. 5 equals 2+3 and 4+1)		
Finds the numbers that total 10 when added to a given number		
Solves addition and subtraction word problems within ten		
Fluently adds within 5, including zero		
Fluently subtracts within 5, including zero		
Numbers and Operations in Base Ten		
Uses objects/drawings to demonstrate understanding that numbers 11 - 19 are composed of tens and ones		
Measurement and Data		
Describes and compares measurable attributes, such as length and weight		
Classifies objects into given categories and counts the number of objects in each group		
Geometry		
Identifies 2D and 3D shapes		
Describes, compares, and composes 2D and 3D shapes		
Describes objects in the environment and their position (e.g., above, below, beside, in front of, behind, next to)		
SOCIAL STUDIES	T1	T2
Demonstrates understanding of social studies content and concepts		
Applies critical thinking to extend understanding of content and concepts		
SCIENCE/TECHNOLOGY/ENGINEERING	T1	T2
Demonstrates understanding of science content and concepts		
Utilizes technology appropriately and safely		
Applies process skills in problem solving to develop and justify explanations		

