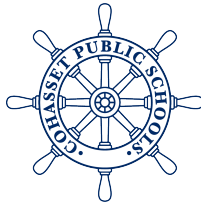


COHASSET PUBLIC SCHOOLS PROGRESS REPORT



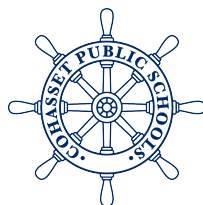
The standards-based assessment system measures how well an individual student is doing in relation to meeting grade-level expectations and developing proficiency in learning standards. The standards define learning goals that describe what a child needs to know and be able to do in a specific content area.

Student:	
School Year:	2021-2022
Grade Level:	02
Teacher:	
School:	
Ratings for Standards and Skills that Support Learning	
M	Meets and applies current grade-level objectives/skills with independence
P	Making progress toward meeting and applying current grade-level objectives/skills with occasional support
B	Beginning to meet and apply current grade-level objectives/skills with frequent support
NY	Does not yet meet and apply current grade-level objectives/skills and requires consistent support
N/A	Objectives/skills have not yet been explicitly taught or are not being assessed during this marking period

LITERACY	T1	T2	T3
Reading Literature and Informational Text			
Asks and answers questions to demonstrate understanding of a text			
Retells stories to determine the central message, lesson or moral			
Uses key details of nonfiction text to explain the main idea			
Describes and uses grade-level elements of a text to support comprehension			
Makes connections within texts and across texts			
Describes characters' point-of-view using dialogue and reaction to the events in a text			
Reads independently and proficiently and comprehends a variety of texts			
Foundational Skills			
Knows and applies grade level phonics and word analysis			
Reads with sufficient accuracy and fluency to support comprehension			
Uses context to confirm or self-correct word recognition and understanding, reread as necessary			
Reads grade-level high frequency words			
Writing			
Writes opinion, narrative, and/or informative pieces with clear purpose, supporting details, and an organizational structure			
Focuses on a topic and strengthens writing as needed by revising and editing, with guidance and support			
Recalls information from experiences or gathers information from provided sources to answer a question, with guidance and support			
Participates in shared research and writing projects			
Speaking and Listening			
Participates in collaborative conversations with diverse partners about grade-level topics and texts			
Recounts or describes key ideas or details from a text read aloud or information presented orally or through other media			
Asks and answers questions about what a speaker says in order to clarify comprehension and gather additional information			
Language			
Understands and uses grade appropriate grammar when writing and speaking			
Uses grade-level spelling, punctuation, and capitalization in written work			
Uses strategies to determine or clarify the meaning of unknown words and phrases			
Prints upper and lowercase letters legibly and efficiently			

MATHEMATICS	T1	T2	T3
Mathematical Reasoning			
Makes sense of problems and perseveres in solving them with support			
Uses reliable strategies to solve problems with support			
Operations and Algebraic Thinking			
Represents and solves word problems involving addition and subtraction within 100			
Fluently adds within 20			
Fluently subtracts within 20			
Identifies even and odd numbers			
Uses repeated addition and arrays as a foundation for multiplication			
Numbers and Operations in Base Ten			
Understands place value within 1,000			
Adds multi-digit whole numbers within 1,000 using strategies based on place value			
Subtracts multi-digit whole numbers within 1,000 using strategies based on place value			
Measurement and Data			
Measures and estimates length in standard units			
Tells time to the nearest five minutes			
Solves word problems involving dollar bills and coins to \$10.00			
Represents and interprets data using picture and bar graphs			
Geometry			
Recognizes and draws two and three dimensional shapes			
Divides circles and rectangles into 2, 3, or 4 equal parts and describes the parts using fraction names			
SOCIAL STUDIES	T1	T2	T3
Demonstrates understanding of social studies content and concepts			
Applies critical thinking to extend understanding of content and concepts			
SCIENCE/TECHNOLOGY/ENGINEERING	T1	T2	T3
Demonstrates understanding of science content and concepts			
Utilizes technology appropriately and safely			
Applies process skills in problem solving to develop and justify explanations			
ART	T1	T2	T3
Academic Performance Skills			
Understands and applies grade level artistic concepts/skills			
Social Skills			
Demonstrates effort			
Demonstrates respectful and responsible behavior			

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Teacher:
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MUSIC	T1	T2	T3
Academic Performance Skills			
Understands and applies grade level musical concepts/skills			
Social Skills			
Demonstrates effort			
Demonstrates respectful and responsible behavior			

PHYSICAL EDUCATION/HEALTH/WELLNESS	T1	T2	T3
Academic Performance Skills			
Understands and applies grade level physical fitness concepts/skills			
Social Skills			
Demonstrates effort			
Demonstrates respectful and responsible behavior			

Daily Attendance Summary			
Term	Absent	Tardy	Dismissed
T1	0	0	1
T2	0	0	0
T3	0	0	0
YTD	0	0	1

Grade 2 Skills that Support Learning	T1	T2	T3
Follows school rules			
Follows classroom rules, expectations, and routines			
Listens attentively			
Respects the rights and property of others			
Uses classroom manipulatives, tools, and materials appropriately			
Demonstrates self-control			
Accepts responsibility for choices and behavior			
Interacts respectfully with adults and peers			
Knows when and how to ask for help			
Works independently			
Demonstrates cooperation during learning experiences			
Exhibits sustained effort			
Exhibits sustained focus and manages time constructively			
Participates effectively in class			
Demonstrates expected organizational skills			
Completes classroom assignments in a timely manner			
Completes homework assignments			

Term 1 Comments:

Term 2 Comments:

Term 3 Comments: