

COHASSET PUBLIC SCHOOLS

NCLB REPORT CARDS 2007 – 2008

The NCLB Report Cards for the current year contain important information about teacher qualifications, student achievement on Massachusetts Comprehensive Assessment System (MCAS) tests, and the progress we are making toward helping all students become proficient in English language arts and mathematics.

The information in each report card is divided into three parts:

- ◆ Part I: Teacher Qualifications
Provides information about the qualifications of the teachers in our school and district
- ◆ Part II: Student Achievement
Summarizes how our school's students scored in English language arts and mathematics in the last two years of MCAS examinations
- ◆ Part III: School Accountability
Indicates whether or not each school is on target to meet the goal of all students reaching proficiency in English language arts and mathematics by 2014, a fundamental goal of the federal No Child Left Behind Act (NCLB). In accordance with NCLB, schools that do not make sufficient progress toward this goal are identified for 'improvement', 'corrective action', or 'restructuring'.

The 2007 Adequate Yearly Progress (AYP) report shows that the district and all schools **have** made AYP for the following subject areas and subgroups:

1. *English Language Arts*
2. *Mathematics*

Schools receiving federal Title I funds that do not make AYP for two consecutive years must allow parents the opportunity to transfer their child to another school in the district that is performing satisfactorily. Schools that have not made AYP for three years in a row, in addition to offering parents the right to choose a new school, must also offer parents a chance to access supplemental educational services for their children. Supplemental services allow eligible children to be tutored after school or participate in classes aimed at boosting academic achievement in English language arts and mathematics.